

**Secretary of Defense
Annual Report to Congress**

on the Activities of the
**Western Hemisphere Institute for Security
Cooperation**
for 2009



**Submitted in compliance with the reporting requirement
contained in 10 U.S. C. 2166, WHINSEC.**

2009 WHINSEC Report to the Secretary of Defense

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EXECUTIVE SUMMARY

Today's realities include a changing security landscape that drives changes in our national security strategies and the way the Department of Defense (DoD) and the Army train and educate leaders. The Western Hemisphere Institute for Security Cooperation (WHINSEC) is an important tool of U.S. foreign policy, responsive to the changing landscape in the Contemporary Operating Environment. Located at Fort Benning, Georgia, WHINSEC continues to evolve its vision in support of the supported Combatant Commands' Building Partner Nation Capacities priorities. WHINSEC is an integral part of the Generating Force, and it supports the Army's efforts to fulfill its Title 10 responsibilities.

WHINSEC trains and educates Partner Nation leaders to meet challenges in "an era of persistent conflict" across the full spectrum of operations. WHINSEC's Mission Essential Task List contributes to meeting U.S. objectives and is derived from the Theater Security Cooperation Plans of our supported Combatant Commands (COCOMS), U.S. Southern Command and U.S. Northern Command. Our objective is to shape Partner Nation capabilities in support of COCOM training priorities. This contributes to meeting the larger goal of increasing stability in the region. WHINSEC continues to be proactively involved and responsive to the emerging COCOM and Army Service Component Command training, exercise, and seminar/subject matter exchange requirements, including humanitarian assistance/disaster response, human rights and the law of armed conflict, peacekeeping, and medical assistance enabler capacities.

Effective this Fiscal Year, WHINSEC enhanced the strategic responsiveness in support of the Combatant Commanders by implementing official command guidance to facilitate the institutional transformation efforts. This provided WHINSEC with a valid base on which to gauge curriculum reviews and development, partner nation outreach, and measures of effectiveness as a Supporting Institution to help Build Partner Nation Capacities. Understanding and integration of the COCOM's guidance ensures that WHINSEC directly contributes to meeting COCOM strategic objectives.

WHINSEC provides a large cross section of courses tailored to meet the specific needs of a sending nation. These courses are "full-spectrum" and in-depth: that is, they teach leadership and decision-making skills to leaders of all ranks and across many tactical and operational categories. These courses are doctrinally sound and enhanced by the Institute's Democracy and Human Rights Program. All courses at WHINSEC are taught in Spanish, with one course – the Non-Commissioned Officer (NCO) Professional Development Course – also taught in English for the nations of the Caribbean basin.

The Institute successfully completed all assigned missions and tasks during the preceding year. Because WHINSEC is a values-based DoD educational organization, the faculty and staff are a first-rate, professional body, dedicated to their work on behalf of the nation and the Hemisphere.

2009 REPORT TO CONGRESS

FOUNDING LEGISLATION

The Western Hemisphere Institute for Security Cooperation was established by the Floyd D. Spence National Defense Authorization Act for FY 2001, enacted by Public Law 106-398, Section 1, October 30, 2000. The Institute opened its doors on January 17, 2001. The Army was named Executive Agent, and the Institute was further assigned to the Training and Doctrine Command (TRADOC) and the Combined Arms Center (CAC). The Secretary of Defense retains oversight responsibilities, which include an annual review of WHINSEC by an independent, federally chartered Board of Visitors (BoV).

PURPOSE AND OBJECTIVES

The purpose of the Institute is to provide professional education and training to eligible personnel of nations of the Western Hemisphere within the context of the democratic principles set forth in the Charter of the Organization of American States (such charter being a treaty to which the United States is a party), while fostering mutual knowledge, transparency, confidence, and cooperation among the participating nations and promoting democratic values, respect for human rights, and knowledge and understanding of U.S. customs and traditions. WHINSEC strives to build strong relationships among participating nations and their militaries, which will contribute to hemispheric peace and stability, and to clarify the proper role of a military within a democracy.

BOARD OF VISITORS (BoV)

The BoV is a Federal Advisory Committee charged with advising the Secretary of Defense on the Institute's curriculum, instruction, physical plant, fiscal affairs, and academic methods. The Board conducts an annual review of the Institute's operations to ensure that it complies with applicable U.S. laws and regulations, is consistent with U.S. policy goals towards Latin America and the Caribbean; adheres to current U.S. doctrine; provides relevant instruction that emphasizes human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society; and meets congressional requirements. The most recent Board meeting was December 4, 2009, at Fort Benning, and the next meeting will take place on Capitol Hill on June 17, 2010. The BoV provides the Institute with valuable feedback and offers recommendations on how to meet the challenges of the coming year more effectively. The Board meetings are announced in the Federal Register and are open to the public. The membership includes representation from the Chairmen and Ranking Members of the Senate and House Armed Services Committees, the Secretary of State, the Commanders of the U. S. Southern Command (USSOUTHCOM) and U.S. Northern Command (USNORTHCOM), and the U.S. Army Training and Doctrine Command (TRADOC) Commander. Six members are designated by the Secretary of Defense. Title 10 U.S. Code, section 2166, provides that those six members are to include, to the extent practicable, people from academia and the religious and human rights communities.

CURRICULUM

WHINSEC provides a broad selection of courses, which are offered in residence at WHINSEC or via Mobile Training Teams. The curriculum is derived from U.S. foreign policy goals, the Theater Cooperation Strategies of USSOUTHCOM and USNORTHCOM, and requests from partner nations. The WHINSEC course catalog includes specialized courses in leadership development, counterdrug

operations, peace keeping operations, information operations, and medical assistance. Unique amongst the world's military training institutions, WHINSEC has established the School of Democracy and Human Rights, which offers a core block of instruction to every student who enters the Institute. Courses range in length from 1 to 51 weeks, and are taught in Spanish (with the exception of one NCO Professional Development Course geared to English-speaking Caribbean partners). To ensure doctrinal correctness, WHINSEC obtains course material from the proponent agencies, including TRADOC, the Federal Emergency Management Agency (FEMA), the State Department, and the Department of Justice and translates it into Spanish.

ACCREDITATION

WHINSEC's courses are accredited by TRADOC for their military value. The American Council of Education (ACE) reviews WHINSEC courses for college credit. During the 2008 biennial evaluation, ACE validated a total of 14 hours as eligible for credit at the lower baccalaureate level, 7 hours as eligible for credit at the upper baccalaureate level, and 15 hours as eligible for graduate level credit.

WHINSEC FACULTY, STAFF, AND GUEST INSTRUCTOR PROGRAM

The WHINSEC faculty and staff include military and civilian representatives from throughout the DoD community and from other U.S. Government agencies. There are six Title 10 Program Professors. An essential component of WHINSEC's professional expertise is its robust Partner Nation Instructor (PNI) program, which currently consists of 94 instructors from eighteen nations of the Western Hemisphere. The PNI program includes 33 U.S.-funded positions. WHINSEC is also authorized to accept, at no cost to the U.S. Government, the services of additional Volunteer Partner Nation Instructors (VPNI). Both the PNI and VPNI are integral parts of our security cooperation program. The VPNI program is dependent on the volition and economic capacity of foreign governments to provide qualified individuals. WHINSEC attempts to ensure equitable representation among nations of the Western Hemisphere. The experiences and expertise of the PNI and VPNI instructors ensure that the Institute remains relevant and effective, in the context of conditions that exist in the region at any given time. Finally, the PNI and VPNI programs are augmented by representatives from other agencies of the U.S. Government, including a State Department Foreign Service officer detailed to the Institute on a full-time basis. Other agencies, including the Drug Enforcement Agency, Department of Justice, and Department of Homeland Security, provide support to the Institute as needed.

ACADEMIC SCHOOLS

To maximize resources, the Institute has reorganized into a flatter organization that includes three schools and the Roy P. Benavidez Non-Commissioned Officers (NCO) Academy.

The School of Democracy and Human Rights: WHINSEC has continued to strengthen its Democracy and Human Rights Program. A model for human rights training within DoD, WHINSEC's human rights, ethics, and democracy program is comprehensive, integrated, and dynamic. At its conceptual core, it delivers to the students a coordinated world view of human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society. The program introduces students to the U.S. way of life, showcasing democratic customs and norms in action through a variety of

application exercises and field trips. The recent national election, for example, provided WHINSEC students an opportunity to visit a local polling place and observe the U.S. democratic system at work.

A cornerstone of the Democracy and Human Rights Program is the core block of instruction -- the Democracy and Human Rights class -- which is taught to every student who enters the institute. Each student must pass a written examination based on the instruction. Although legislation requires that WHINSEC provide eight hours of human rights training, all WHINSEC courses include at least ten hours. Longer courses include even more. WHINSEC augments the Democracy and Human Rights class with instruction on ethical decision-making, providing insight on the decision-making process during times of stress related to combat or other challenging circumstances. Also included is a variety of case studies that include recent human rights incidents in Iraq and Colombia.

WHINSEC's Field Studies Program's mission is to analyze specific client country training requirements and plan, program, and market training to support U.S. foreign policy objectives in the Western Hemisphere. In order to showcase our local, State and Federal governmental organizations, WHINSEC incorporates trips to Washington, DC, New York City, Atlanta, and other venues in the area in order to allow the students to experience and study various components of governmental systems and institutions.

WHINSEC also offers the Human Rights Instructor Course. This course prepares students to be human rights instructors in their own organizations and provides them with an overview of the application of human rights and legal considerations to the conduct of military and police operations. In FY 2009, 125 students from 7 countries (Colombia, Ecuador, Honduras, Mexico, Nicaragua, Paraguay, and Peru) graduated from this course, which was offered six times throughout the year.

WHINSEC courses are supported by the Engagement Skills Training Facility -- a computerized virtual tool that requires split-second shoot-don't shoot decisions from students confronted with dilemmas in human rights and the lawful use of force.

WHINSEC's Democracy and Human Rights Week takes place each year in July. All WHINSEC students, regardless of the specific course, attend a series of lectures and discussions on human rights and democracy issues. Three guest speakers came to the Institute in July 2009 to lecture and hold discussions about the legal principle of due process, the military justice system, and international human rights law, and other related themes. Human Rights Week also includes practical exercises. A staff-ride to Andersonville National Historic Site stresses humane treatment of detainees and prisoners of war and provides a human rights case study from the pages of U.S. history.

The School of Specialized Studies: This School is charged with leading the following two major training departments:

- o **The Department of Civil-Military Studies:** This department focuses on the knowledge and skills needed to improve interagency and civil-military cooperation. The curriculum consists of peacekeeping operations planning, civil-affairs operations, disaster relief, and leadership education and training. Courses include Resource Management and Logistics, Peacekeeping Operations, Information Operations, and Civil-Affairs Operations. Visiting faculty includes representatives from the Department of State and professors from hemispheric academic institutions.

o **The Department of Tactics and Special Operations:** This department trains officers, non-commissioned officers, police, and civilians in leadership and professional skills. Courses range in length from nine days to thirteen weeks and include instruction in counter-narcotics operations, counter-narcoterrorism information analysis, engineer operations, advanced lifesaving and medical techniques, and cadet professional development and leadership. U.S. Immigration and Customs Enforcement and the Drug Enforcement Administration both provide adjunct faculty. In addition to the mandatory human rights training during the first week of each course, human rights training is integrated in scenario-driven exercises both in the classroom and in the field.

The School of Professional Military Education: This School is charged with teaching all the professional military education (PME) courses offered at WHINSEC. These include the Command and General Staff Officer Course (CGSOC), Captains Career Course (CCC), and the Joint Operations Course (JOC). Although an independent element, the Non-Commissioned Officer Academy receives academic support from the School of PME.

The Command and General Staff Officer Course (CGSOC),- also known as the Intermediate Level Education (ILE) course PME – seeks to produce officers who are fully competent to work in mid- to high-level staff positions and key leadership positions. Students emerge better prepared to work effectively and efficiently in joint, interagency, and multinational environments. They are challenged to think creatively and solve complex problems. This “critical thinking” approach, where students are not presented with “school-house” solutions, enables them to adapt to continuous organizational and technological change. They are better prepared to operate in complex and rapidly changing environments. The CGSOC at WHINSEC uses the same program of instruction as the proponent school, the Army Command and General Staff College at Fort Leavenworth, Kansas. WHINSEC translates the course material into Spanish and adds additional academic requirements that focus on the threats and conditions confronting military and police forces in the Western Hemisphere. The WHINSEC CGSOC is made up of officers from the United States and partner nations in North America, Central America, South America, and the Caribbean. The U.S. officers receive the same professional development credentials as their counterparts who attend the Fort Leavenworth course. The course is open to Majors, or Major equivalents, from the Army, Air Force, Navy, Marine Corps, and the national police forces of participating nations. For FY 2009, 52 officers graduated from WHINSEC’s CGSOC course, 16 international students and 36 U.S. students.

The Master Sergeant Roy Benavidez Non-commissioned Officers (NCO) Academy: This academy is named in recognition of a Hispanic Medal of Honor recipient. It offers an NCO Professional Development Course in English and Spanish versions. A critical component of a professional military is a professional NCO corps. There has been increased hemispheric focus on professional education and training for NCOs in the military and police. The curriculum is based on the same materials presented at other U.S. Army Non-commissioned Officer Academies. The course enhances the professionalism and leadership skills of the non-commissioned military leader/supervisor and the law enforcement junior leader.

STUDENTS

The students who attend WHINSEC are military, law enforcement, and civilian personnel—from the member states of the Organization of American States (OAS). International students are selected through the same process as foreign students coming to the United States for other government-sponsored training. WHINSEC does not select its students; rather, they are nominated by the sending nation, vetted by the U.S. Embassy, undergo background checks in accordance with the Leahy Amendment, and approved by the U.S. State Department. In FY 2009, WHINSEC presented 40 courses to 1308 students from 23 different countries in residence at Fort Benning (including 344 police personnel), and trained an additional 435 students in 14 countries through Mobile Training Teams (MTT).

OPERATING BUDGET

WHINSEC operating costs are approximately \$13.5M annually. Normal Army Operation and Maintenance accounts that fund civilian salaries and day-to-day operations paid for \$10.2M of the total operating cost. WHINSEC also received approximately \$2.9M in tuition. Funding sources included Foreign Military Sales and Security Assistance programs such as the Department of State's appropriations for International Narcotics Control and Law Enforcement, and the International Military Education and Training (IMET) programs. USSOUTHCOM, the Department of the Army, and the Security Assistance Training Field Activity provided an additional \$362.1K in reimbursements for MTTs, security cameras, satellite TV, and the trip to Washington, DC, as part of the Field Studies Program.

INTERNATIONAL MILITARY EDUCATION TRAINING (IMET) FUNDING

The IMET program's traditional purpose of promoting more professional militaries around the world through training and education has taken on greater importance as an effective means to strengthen the international coalition against terrorism. IMET has made partner nation militaries more efficient and effective and has improved interoperability among the United States, NATO, and regional coalitions. Recipients of IMET training include foreign military personnel and civilian government and NGO personnel, whose participation contributes to improved civil-military relations, civilian control of the military, and human rights. It is a low-cost, grant component of the U.S. Security Assistance program, and is funded through the Department of State's International Affairs budget. Western Hemisphere countries traditionally rely heavily on IMET to support their students' attendance at WHINSEC.

Expanded IMET (E-IMET): This subset of the IMET program has the same basic goals as IMET, but qualifying courses concentrate specifically on defense resource management, the principle of civilian control of the military, cooperation between military and law enforcement personnel with respect to counter-narcotics law enforcement efforts, and improving military justice systems and procedures in accordance with internationally recognized human rights standards. Five WHINSEC courses have been certified to receive E-IMET funding: *Human Rights Instructor, Civil Military Operations, Democratic Sustainment, International Operational Law, and Resource Management and Logistics.*

FACILITIES

As a consequence of decisions made in support of the Base Realignment and Closure Act, WHINSEC temporarily left historic Ridgway Hall and relocated to other buildings on Fort Benning. WHINSEC now occupies three buildings and modular classrooms. WHINSEC still retains some space in Building 35; the Amos Library and the Language Laboratory remain operational at that location.

- o The John B. Amos and Elena Diaz-Verson Amos Library contains approximately 20,000 volumes, most of which are in Spanish. The library also manages an extensive military history collection. WHINSEC is connected to the General Library Integrated System, which connects U.S. Army libraries and the On-Line Computer Library Center, which gives the library access to more than 57,000 libraries around the world.

- o The language laboratory at WHINSEC is a state of the art facility that provides students access to Spanish, English, and Portuguese language-learning software through a network of 35 computer stations.

- o WHINSEC faculty members constructed a simulated drug lab, a mock cocaine processing facility, hidden in a forested area of Fort Benning. The added realism greatly enhances counterdrug and law enforcement training. Other organizations on Fort Benning have started to use this facility to train drug detection dogs.

- e WHINSEC's Engagement Skills Trainer (EST) puts students in a virtual environment where they must maintain situational awareness and make split-second shoot-don't shoot decisions. Scenarios include "urban warfare" and "civilians on the battlefield" predicaments. Students must defend and explore the consequences of their actions.

- o When the Non-Commissioned Officer Academy relocates from the WHINSEC Headquarters and Headquarters Company building to Building 392, it will have its own building for the first time. These dedicated facilities encourage collaboration, introspection, and reflection as the students discuss the leadership principles presented in class. The environment is conducive to expression in a format not easily experienced by the students if there were commissioned officers in the area.

INITIATIVES – 2009

As the WHINSEC Commandant continues to monitor the strategic landscape of the Hemisphere, he ensures that the Institute continuously develops appropriate curriculum and special projects initiatives. WHINSEC's goal is not only to build partner nation capacities, but to promote hemispheric cooperation, and trust. Highlights of ongoing WHINSEC initiatives include:

U.S. Cadet Language/Culture Immersion: The Secretary of Defense and the TRADOC Commander emphasize the need for language training and cultural awareness. WHINSEC, in partnership with the ROTC Cadet Command, developed a unique and cost-effective language/cultural immersion experience by integrating U.S. Cadets into our resident Cadet Leader Development Courses. WHINSEC is serving as a learning laboratory to immerse ROTC cadets in the Spanish language while interacting with cadets from several different countries in the hemisphere. We are currently working the same initiative with United States Military Academy (USMA).

Interagency Participation Update: WHINSEC continues to seek Department of State student attendance in the ILE Course. The course is best suited for Mid-Level, O3-level DoS students to begin Common Core curriculum classes from June through December. The offering for attendance will be made to other U.S./Partner Nation agencies as well.

Canadian Participation: WHINSEC is working with USNORTHCOM to offer Canadian Partner Nation Instructors to capitalize on the experience, expertise, and capabilities of Canadian partners, particularly in the areas of peacekeeping and stability operations.

Distributive Learning Initiative: As suggested by ASD Stockton during his visit to WHINSEC in September 2009, the Institute is pursuing a distance Learning (dL) initiative, seeking to reinforce human rights training with Partner Nations for those unable to travel to attend a resident WHINSEC course. The self-paced, online human rights course will set conditions within the emerging WHINSEC dL landscape, to offer the opportunity for staff/faculty to broaden the availability of dL training and education in support of building partner capacities throughout the Americas.

Captains Career Course (CCC): WHINSEC intends to re-define the Captains Career Course in accordance with Army doctrinal updates. This will require translation support. In addition, the Institute will pursue the possibility of offering the CCC to U.S. students, providing, a language/cultural immersion opportunity to U.S. junior officers.

Senior NCO Course Update: In coordination with USSOUTHCOM and CAC, we are developing the Senior Non-commissioned Officer Course. A graduate will have the technical and tactical leadership skills and knowledge required by a Senior NCO to serve as a command sergeant major or as an operations sergeant major at brigade echelon or above. U.S. Army South conducts the Senior Enlisted Conference (SELC) annually in the region. The SELC provides a forum where relationships are strengthened as well as engagement opportunities discussed, including potential training and education opportunities.

Mexico Assistant Commandant: CAC and USNORTHCOM have assisted us in formally extending an invitation to the senior leadership of the Armed Forces of Mexico to accept the WHINSEC Assistant Commandant post. Thus far, the response has been very positive. We are awaiting the final decision.

Brazil Partner Nation Command Sergeants Major (CSM): The Institute is seeking a Partner Nation CSM from Brazil (although it is likely that the Mexican Army will send an Assistant Commandant, it will be unable to send the CSM). The Brazilian Army is quite interested in NCO development; therefore, it may pursue this opportunity.

4 Enclosures:

Student breakdown by service FY 2009
Student breakdown by country FY 2009
WHINSEC Course List
2009 Board of Visitors Report to SecDef

ANNEX 1

Western Hemisphere Institute for Security Cooperation Course List



Note: Mandatory Democracy and Human-Rights Awareness Training: Students in every course receive instruction on and discuss human-rights issues that affect military and police operations of all kinds. A three-hour class provides an overview of U.S. democracy and the traditions, customs and practices common to most U.S. citizens. Students receive training in the definition, concepts, and historical development of human rights and international humanitarian-law precepts and discuss human-rights case studies. They receive instruction on the concepts of civilian control over the armed forces and the U.S. democratic process. Theoretical training is followed by a written exam, and situational exercises are embedded in tactical training.

CMS-1 Civil Affairs Operations

Duration: 6 weeks

Provides fundamental knowledge and training to prepare students to plan and conduct civil-military operations, to serve as civil-affairs advisors to field commanders on civil-affairs matters and civil-military operations, to interact with the military on civil-military operations, and to plan and execute disaster-relief operations during peacetime and in times of crisis. Students learn the crisis-action-planning procedures to ensure integrated planning and execution of planned interagency disaster-relief/preparedness operations. The American Council on Education (ACE) has recommended three university credit hours for this course.

CMS-3 Departmental Resource Management

Duration: 6 weeks

Develops an understanding and appreciation of resource and logistics management concepts, principles, methods, techniques, systems analysis, and decision-making skills, culminating with a practical, hands-on resource-management case study. Logistics instruction enhances the understanding of the interrelationships and interdependence among logistics functions and the organizational structure of logistics management. Includes an overview of the Army logistics system using the life-cycle management model as the common thread of the course. ACE has recommended six university credit hours for this course.

CMS-5 Human Rights Instructor

Duration: 3 weeks, 3 days

Presents a number of techniques for effective teaching and integration of human rights within military and security-force training. The students will be trained to implement the concepts and methodology of human rights training in battalion-sized units within their country of origin. Retainable course materials include a professionally-developed human rights video, a booklet with pertinent reading materials, and a computer-assisted training package to help in presenting the instruction. ACE has recommended four university credit hours for this course.

CMS-6 Peace Operations

Duration: 7 weeks

Trains military and civilian officials in Peace Operation Tactics, Techniques, and Procedures (TTP) related to military engagement, security cooperation, and deterrence. This course will familiarize students with U.S. and UN doctrine for Peace Operations (PO). Training will focus on TTP for Peace Operations, including logistics support, chain-of-command structures, rules of engagement development, and information operations. Training will encompass the role of civilian controls on military operations and the varying roles civilian non-governmental organizations perform in supporting PO. ACE has recommended three university credit hours for this course.

CMS-10 Information Operations

Duration: 4 weeks, 3 days

Educates mid- to senior-level military officers and selected civilian government officials in information operations (IO). Focuses on approved U.S. Army IO doctrine and Joint IO policy guidance. Students learn to function as IO staff officers and advisors at the division and joint level. Students learn to plan, organize, and supervise the integration of all resources into effective IO campaigns in military operations in peace and in conflict. ACE has recommended six university credit hours for this course.

DEV-2 Army Instructor (English and Spanish)**Duration: 3 weeks**

This course consists of performance-oriented training on how to plan, implement, and evaluate instruction, including methods of instruction, training aids, communication techniques, control and intervention, testing, and composite risk management among many other subjects integrating the ADDIE process. All students experience the unique opportunity to see and hear themselves instruct—one of their presentations is filmed and shown to the class as part of the feedback process during the course. ACE has recommended three university credit hours for this course.

LDR-1 Cadet Leadership Development – Infantry**Duration: 4 weeks**

Introduces cadets and junior officers to leadership through the use of light infantry tactics, techniques, and skills. Students learn basic light infantry squad and platoon operations, air assault operations planning, and the application of leadership theory in a field environment. Intense focus is given to performance in leadership positions and situation and field training exercises. ACE has recommended three university credit hours for this course.

LDR-2 Cadet Professional Development**Duration: 2 weeks**

Provides training in U.S. Army combined arms doctrine, new technology, and leadership development in the use of computer simulations, night operations capabilities, and technology demonstrations. Field training consists of infantry tactics and force-on-force operations using the multiple integrated laser system (MILES) to provide students direct feedback and enhance their awareness of leadership challenges in command and control in a tactical scenario.

LDR-4A Cadet Troop Leader (Infantry)**Duration: 3 weeks, 1 day**

Provides training in the U.S. Army's combined doctrine, new technology, leadership, and field skills to lead small units at platoon level. The course is designed to introduce cadets to basic light infantry tactics, techniques, and skills. During the tactics portion of the training, students learn basic light infantry platoon operations. ACE has recommended three university credit hours for this course.

NPME-8 NCO Professional Development (Spanish & English)**Duration: 7 weeks, 3 days**

Trains selected noncommissioned officers to lead, train, and direct subordinates both mentally and physically at the squad and platoon levels. The course develops leadership skills required by squad leaders or platoon sergeants. The major subject areas include: leadership, training, and warfighting functions. The course incorporates recent lessons learned, battle drills, warrior tasks, and a 50-hour situational training exercise. ACE has recommended eight university credit hours for this course.

OPME – 3 Captains Career Course**Duration: 18 weeks**

Trains combined-arms company commanders and battalion-level staff officers. Officers receive instructions in the fundamentals of leadership, military law, troop-leading procedures, Army doctrine, and full spectrum company-level and battalion staff operations. Students then receive extensive instruction in war-fighting functions. Using small-group instruction, students additionally learn the tactical level of war and plan military operations at the company, battalion, and brigade levels. Further instruction integrates English as a Second Language (ESL) training. ACE has recommended nine university credit hours for this course.

OPME-4 Intermediate-Level Education**Duration: 51 weeks**

Educates and trains officers and civilian officials of all services for duty as field-grade commanders and as principal staff officers at brigade and division level in their security forces. Graduates will be able to command battalions, brigades, and equivalent-sized units in peace or war; train these units to accomplish their assigned missions; employ and sustain weapon and equipment systems in combined-arms operations; serve as principal staff officers from brigade to corps and as staff officers of major army, joint, unified, or combined headquarters; and efficiently manage manpower, equipment, money, and time. The ILE provides a broad base of fundamental knowledge and skills via the core curriculum and develops student intellectual depth and analytical ability. The course is equivalent to the U.S. Army Command and

General Staff College Course presented at Fort Leavenworth, Kansas. United States students attending WHINSEC's ILE receive MEL4 and Joint Military Professional Education (JMPE) Phase I designation upon graduation. The course also includes an orientation tour of the United States, during which students visit major military installations, service schools, and Washington, D.C. ACE has recommended eleven undergraduate and seventeen graduate credit hours for this course.

OPME-5 Joint Operations

Duration: 8 weeks

Trains field-grade officers in national-defense strategy, military instruments of power, joint planning, crisis-action planning, regional contingency planning, and a comprehensive campaign-plan presentation. This course is designed to train field-grade officers to function as multinational and joint-operations officers. ACE has recommended six graduate credit hours for this course.

TAC-6 Counterdrug Operations

Duration: 9 weeks

Provides selected military and police officers and noncommissioned officers at the operator level with specialized training in the development of battalion-level staff and small-unit leadership skills in the areas of planning, leading, and executing counterdrug operations. This course provides comprehensive and specialized training in counterdrug-interdiction operations at the tactical level, and emphasizes staff planning and command and control during effective execution of counterdrug operations against realistic targets and objectives. The course includes marksmanship, dynamic operations in urban environments, reconnaissance techniques, riverine operations, area of operations information analysis in support of counterdrug operations, intelligence preparation of the area of operations, physical fitness, unarmed restraining and disarming techniques, explosive and ballistic building-entry techniques, land navigation, communications, staff organization and planning, special infiltration and exfiltration techniques, clandestine airfield-interdiction techniques, drug-laboratory destruction and safety considerations, evidence handling, and treatment and handling of suspects. ACE has recommended nine university credit hours for this course.

TAC-7 Medical Assistance

Duration: 8 weeks, 1 day

Trains selected officers and noncommissioned officers to perform lifesaving measures and apply basic field medical care in support of combat, counterdrug, or humanitarian operations. This course develops the medical skills required of personnel serving in military or law-enforcement units. Major subject areas include basic lifesaver measures, human anatomy, treatment of complicated injuries, fluid replacement, splinting, suturing, water purification, emergency childbirth, and minor surgical procedures. ACE has recommended three university credit hours for this course.

TAC-8 Engineer Operations

Duration: 5 weeks

Trains engineers, law-enforcement officers, and noncommissioned officers in the use of conventional demolitions and in mobility, counter-mobility, survivability, and humanitarian de-mining operations. Presented in accordance with U.S. doctrine, the course enhances the student's ability to conduct basic engineer operations, basic medical skills, basic counterdrug operations, and pathfinder operations. ACE has recommended three university credit hours for this course.

TAC-10 Counter Narco-Terrorism Information Analyst

Duration: 8 weeks, 2 days

Trains selected military officers, noncommissioned officers, and law-enforcement agents at the operational analyst level on their duties and responsibilities when working in a counter narco-terrorist-operations environment. The main subject areas for the course are: intelligence duties and responsibilities in tactical intelligence, intelligence preparation of the area of operations, security of operations, and analysis techniques and procedures. This course prepares students to operate in a joint inter-agency environment. ACE has recommended eight university credit hours for this course.

TAC-12 Small Unit Leaders **Duration: 4 weeks 1 day**
Develops junior noncommissioned officers who are eligible for assignment to units whose primary mission is to engage in the close-combat and direct-fire battle, capable of (planning, organizing, and executing) small unit combat operations in a rural environment. During the tactics portion of the training, students learn basic light-infantry squad planning and the application of leadership theory in a field environment. Intense focus is given to performance in leadership positions and situational and field-training exercises. ACE has recommended two university credit hours for this course.

Mobile Training Teams (MTT) conduct short versions of Institute courses in partner nations requesting them. MTT are always subject to the availability of instructors, so they are sent at times when the teaching department is not in a resident course cycle.

MTT-1 Joint Operations **Duration: 2 weeks**
Trains field-grade officers in national-defense strategy, military instruments of power, joint planning, crisis-action planning, regional-contingency planning, and a comprehensive campaign-plan presentation. ACE has recommended two graduate credit hours for this course.

MTT-2 Battalion/Brigade Staff Operations **Duration: 2 weeks**
Develops battalion- and brigade-level staff-planning skills in senior company-grade or junior field-grade officers through the execution of multiple practical exercises. Students will learn to function as various members of a battle staff at battalion and brigade level. ACE has recommended two university credit hours for this course.

MTT-3 Non-commissioned Officer Professional Development **Duration: 2 weeks**
Trains selected non-commissioned officers to lead, train, and direct subordinates at the squad and platoon level. ACE has recommended two university credit hours for this course.

MTT-4 Human Rights Instructor **Duration: 2 weeks**
Presents a number of techniques for effective teaching and integration of human rights within military and security-force training. Retainable course materials will include a professionally developed human rights video, a booklet with pertinent reading materials, and a computer-assisted training package to help in presenting the instruction. ACE has recommended two university credit hours for this course.

MTT-5 Peace Operations **Duration: 1 week**
Trains military and civilian personnel in current United Nations (UN) peace operations techniques and procedures (TP). This course will familiarize students with emerging UN doctrine concerning peace operations. Training will emphasize civilian controls on military operations and the varying roles civilian non-governmental organizations perform in supporting peace operations.

MTT - 6 Army Instructor **Duration: 2 weeks, 3 days**
Provides students with the theory and practice of concepts, methods, techniques, and technology of performance-oriented training. ACE has recommended two university credit hours for this course.

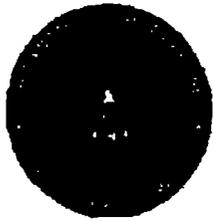
MTT-7 Medical Casualty Assistance **Duration: 2 weeks**
Trains non-medical military, law-enforcement, and civilian personnel as first responders to perform lifesaving measures and apply advanced field medical care in support of disaster-relief and humanitarian-assistance operations, counterdrug operations, or counter narco-terrorism operations. ACE has recommended one university credit hour for this course.

MTT-10 Counter Narco-Terrorism Information Analyst

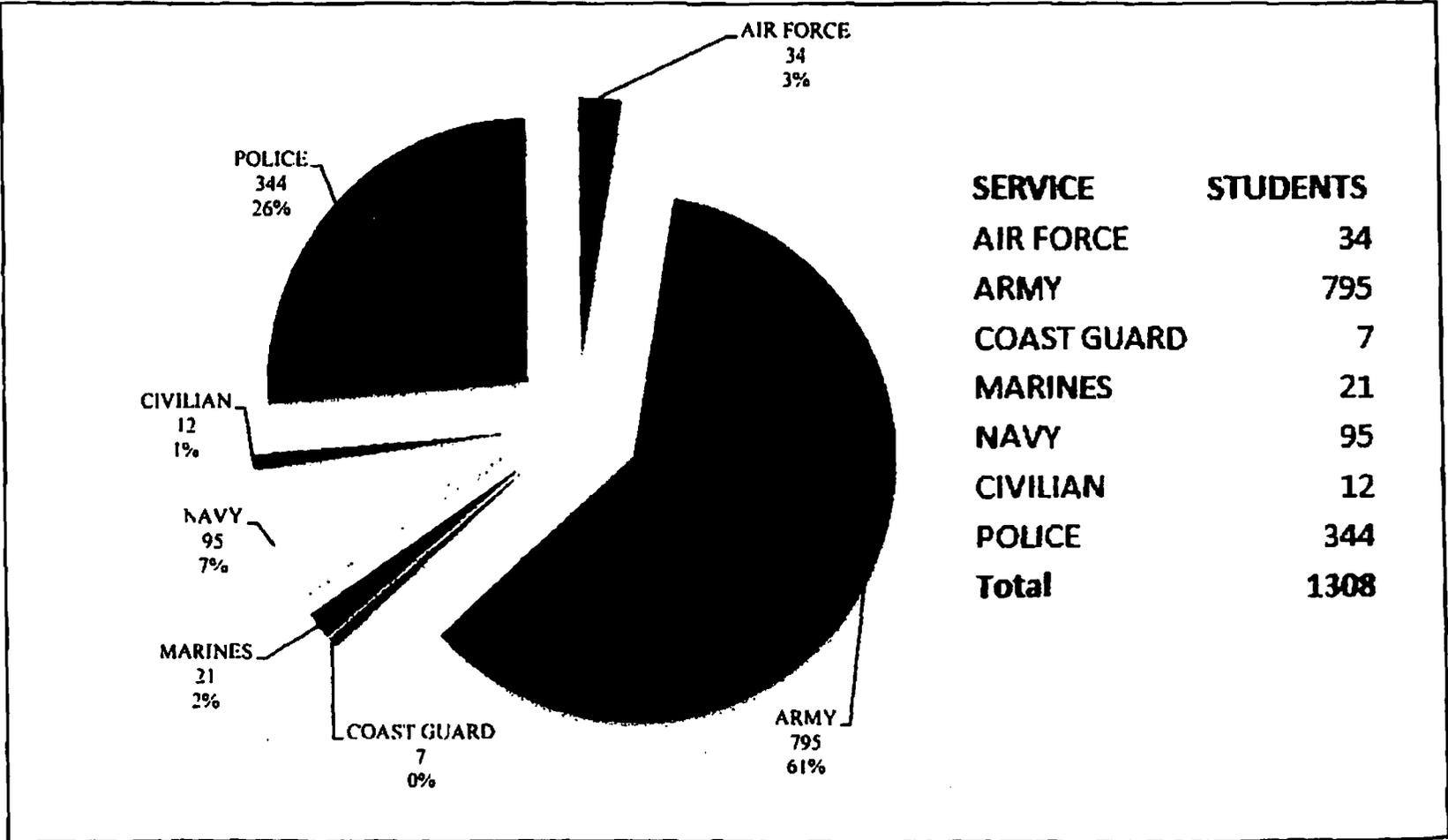
Duration: 2 weeks

Trains selected military officers, noncommissioned officers, and law-enforcement agents at the operational analyst level on their duties and responsibilities when working in a counter narco-terrorist-operations environment.

ANNEX 2

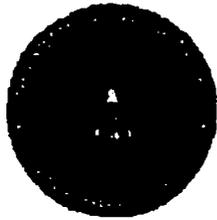


Student Breakdown by Service for FY 09

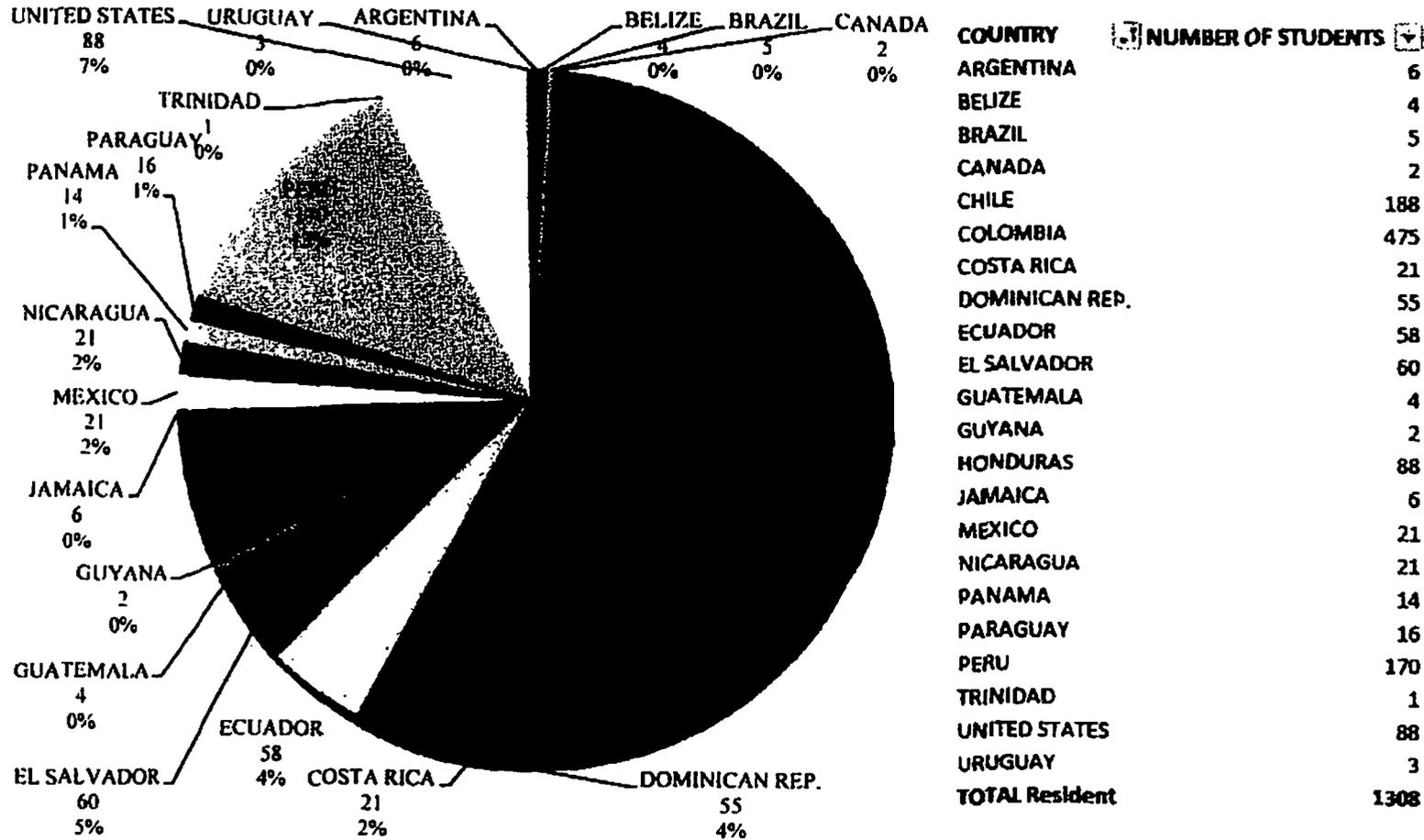


WESTERN HEMISPHERE INSTITUTE FOR SECURITY COOPERATION

ANNEX 3



Student Breakdown by Country for FY 09



WESTERN HEMISPHERE INSTITUTE FOR SECURITY COOPERATION

ANNEX 4



DEPARTMENT OF THE ARMY
WASHINGTON DC 20310-0200

29 January 2010

DAMO-SSR

MEMORANDUM FOR THE SECRETARY OF DEFENSE (ATTN: ASSISTANT SECRETARY OF DEFENSE, HOMELAND DEFENSE AND AMERICA'S SECURITY AFFAIRS), 2400 DEFENSE PENTAGON, WASH DC 20301-2400

SUBJECT: 2009 Report of the Board of Visitors (BOV) on the Western Hemisphere Institute for Security Cooperation (WHINSEC)

1. This constitutes the 2009 Annual Report of the WHINSEC BOV. It is forwarded in accordance with 10 U.S.C. 2166, (e) (5). It covers the period from 6 December 2008- to 4 December 2009.

2. The current membership of the Board complies with the law.

COMMITTEE POSITION	MEMBER NAME
Member - SecDef Appointment Pending	Rev. Dr. Joan Brown Campbell
Member - SecDef Appointment Pending	Ambassador Donna Hrnak
Member - SecDef Appointment	Dr. Johanna Mendelson Forman (Vice Chair)
Member - SecDef Appointment	Ambassador Lino Gutierrez
Member - SecDef Appointment	Dr. Joseph Palacios
Member - SecDef Appointment	Ambassador Charles A. Ford (Chair)
Member Ex officio, SASC	SASC Chair--SEN Carl Levin
Member Ex officio, SASC	SASC Ranking Member's Designee--SEN Chambliss
Member Ex officio, HASC	HASC Chair Designee CONG Loretta Sanchez
Member Ex officio, HASC	HASC Ranking Member's Designee CONG Gingrey
Member Ex officio, CG TRADOC	GEN Martin Dempsey
Member Ex officio, NORTHCOM	GEN Victor Renuart, Jr.
Member Ex officio, SOUTHCOM	GEN Douglas Fraser
Member Ex officio, Sec State Designee	Mr. Kevin Whitaker, Andean Affairs

Note: The Secretary of Defense replaced all six Appointees. Four were sworn in on 3 December 2009. The other two will be sworn in on 17 June 2010.

3. The Board of Visitors has adhered faithfully in every respect to its governing legislation. Specifically, the BOV made numerous inquiries to conclude that the operations of WHINSEC are in complete compliance with the purpose of the Institute as expressed in 10 U.S.C. 2166 (b).
4. Furthermore, the Board of Visitors has confirmed that the students trained by WHINSEC were eligible personnel as defined in the legislation, i.e., "military personnel," "law enforcement personnel," and "civilian personnel." Also, as required by law, the Department of State was "consulted in the selection of foreign personnel for education or training at the Institute".
5. The Board has reviewed the curriculum of the Institute and determined that it complies with applicable United States laws and regulations; it is consistent with United States policy goals toward Latin America and the Caribbean; and it adheres to current United States doctrine.

DAMO-SSR

SUBJECT: 2009 Report of the Board of Visitors (BOV) on the Western Hemisphere Institute for Security Cooperation (WHINSEC)

6. In addition, the BOV has confirmed that the curriculum of the Institute included "mandatory instruction for each student, for at least eight hours, on human rights, the rule of law, due process, civilian control of the military, and the role of the military in a democratic society."

7. As required, at least one meeting was held in the reporting period. In actuality, there were two meetings. The first was on Capitol Hill on 18 June 2009. The Annual Meeting was held at Fort Benning, Georgia on 4 December 2009. Both meetings were announced in the *Federal Register* and all other requirements of the Federal Advisory Committee Act of 1972 were met. At neither meeting did members of the public avail themselves of the opportunity to present a written statement or make a verbal statement. (Minutes of the meetings are enclosed.)

8. Views and Recommendations of the Board for 2009 are hereby submitted in accordance with 10 U.S.C. 2166 (e) (5): The BOV's inquiries have established that the Western Hemisphere Institute for Security Cooperation has faithfully adhered to all the provisions of 10 U.S.C. 2166. It is the Board's view that the Executive Summaries provided at each meeting by WHINSEC Commandant fairly represent the operations of the Institute for 2009. (The Executive Summaries are enclosed.) The Board recommends that the Department of Defense provide the resources needed by the Institute to continue fulfilling its valuable role in promoting hemispheric security cooperation.

3 Encls (14 Jun and 4 Dec 09)

1. Minutes
2. Federal Register Announcements
3. WHINSEC Executive Summary



CHARLES A. FORD
Chairman
WHINSEC Board of Visitors



APPROVED: EDWARD P. DONNELLY
Brigadier General, United States Army
Designated Federal Official